



Funding IOLEBA with Perkins V

A Career and Technical Education Implementation Reference, Section 135 Local Use of Funds

Traditional curriculum approval often moves in years. Artificial intelligence changes in months. When Congress wrote Perkins V, it recognized that career and technical education must keep pace with industry, so it built in the flexibility for districts to adopt new and emerging instructional technology rather than wait for a full textbook or course adoption cycle. This reference explains, in plain language, how a district can fund IOLEBA Program 2627001 with funds it already controls.

Under Perkins V Section 135, districts may use local CTE funds to purchase new and emerging instructional technology aligned with industry needs. IOLEBA is an AI driven instructional platform that helps students explore, build, and operate online businesses and careers, allowing schools to use Perkins funds to bring cutting edge entrepreneurial technology into existing CTE pathways.

Traditional Curriculum

Research
▼
Approval
▼
Committee
▼
Textbook
▼
Students
2 to 5 Years

IOLEBA

AI changes
▼
IOLEBA updates
▼
Schools deploy
▼
Students learn
Continuous

Using Perkins V to Fund IOLEBA

IOLEBA is an allowable new and emerging instructional technology under Perkins V Section 135 when it supports approved CTE programs and documented local needs. It gives districts a way to use Perkins funds to keep programs current with AI and digital work changes without waiting years for traditional curriculum adoption.

What Perkins V Allows

Perkins V Section 135 lets districts use local CTE funds to:

- Develop, coordinate, implement, or improve CTE programs.
- Purchase appropriate technology and instructional materials, including new and emerging tools.

As long as IOLEBA supplements, rather than replaces, existing funding and supports approved programs of study, it fits within this definition.

What IOLEBA Does

IOLEBA is an AI driven online platform that helps students and educators navigate modern, AI shaped entrepreneurship and digital work. It prepares learners for high skill, high wage, in demand careers in online business and technology enabled work, especially in entrepreneurship, marketing, business, IT, and work based learning pathways.

Why New Technology Matters

Traditional curriculum approval cycles can take years, but AI and digital business models change every few months. IOLEBA is continuously updated, so schools can use Perkins funds to bring current AI driven entrepreneurial tools and knowledge into existing CTE programs without waiting for a full textbook or course approval.

How Districts Can Frame IOLEBA

Districts can justify using Perkins V local funds for IOLEBA when they:

- Connect IOLEBA to specific CTE programs of study (entrepreneurship, digital marketing, business, IT).
- Show in their CLNA that students need preparation for AI enabled, online entrepreneurship and digital careers.
- Use IOLEBA to improve programs (career exploration, work based learning, competency based projects, distance or blended learning), not to replace tools already funded with local or state dollars.

A SECOND OPTION

Offer IOLEBA Program 2627001 as a Senior Elective

One path is to have IOLEBA update a course already on your schedule. Here is a second path that may be even easier to approve, because nothing on your schedule has to move.

No course displacement needed. Offer IOLEBA Program 2627001 as a standalone elective for graduating seniors. You are not asked to remove a class, retire a teacher's assignment, or rebuild a pathway. The elective sits alongside what you already run, gives seniors a current, practical introduction to AI driven business and work in their final year, and ties cleanly to the career exploration and development language already in Section 135.

Our Promise to Schools

We recognize the work you have already invested in your Career and Technical Education programs. IOLEBA is not here to replace your teachers, your curriculum, or your vision. We are here to work beside you by providing current AI resources, continually updated instructional materials, and a collaborative Guild and Assembly where educators, students, and communities can learn together as technology evolves.

References

We are reaching career and technical education leaders in all fifty states, so the sources below are federal and national rather than tied to any one state. We have done the research, and we want your legal, finance, and CTE teams to verify it independently. These are the primary documents behind the statements in this reference.

1. 20 U.S.C. 2355, Local Uses of Funds, Cornell Legal Information Institute

The full federal statute, Section 135 of Perkins V, in its current codified form.

2. 20 U.S.C. 2355, Office of the Law Revision Counsel, U.S. House

The official U.S. House version of the same statute, for counsel who prefer the government's own publication of the Code.

3. 20 U.S.C. 2355, FindLaw Annotated Code

A plain text rendering of the allowable and required uses of funds, including the size, scope, and quality language.

4. Perkins V Allowable Costs Guidance, Section 135 Local Use of Funds

A working agency guide to how Section 135 allowable costs and the supplement not supplant rule apply to real budget requests.

5. Carl D. Perkins Act, Compiled Statute, GovInfo

The full compiled Act as published by the U.S. Government Publishing Office, for the complete legislative context around Section 135.